

## Community in Modern America

### Today's Goals

- Discussing more about Tuesday's activity
- To understand changing ideas about service and community in US
- Identify key national organizations involved in civic engagement
- Get started on your group projects

## But first some announcements...

- You can get a class pack at Engineering Copy Center if you would rather not download the files from online
- Remember to check the website online... there is lots of helpful information
- New policy: Reading reflections (starting next week) due two hours before class.
- Reminder: NO DROPS after next week UNDER ANY CIRCUMSTANCES

## Let them eat cake!

Any new thoughts on Tuesday's exercise?

## Social Capital

- What are some examples of “externalities” of social capital that you have seen and experienced?
- What are some examples of bridging and bonding groups at uci?
- What does it mean for society if financial capital replaces social capital?

## Changing ideas about service in US

- What do you think has happened in the US in our thinking about “charity”?
- What has professionalization of service meant?



## Key National Organizations in University Civic Engagement

- Corporation for National and Community Service; [www.nationalservice.gov](http://www.nationalservice.gov)
  - Americorps, Americorps VISTA, Seniorcorps, National Civilian Community Corps, other
- Campus Compact, [www.compact.org](http://www.compact.org)
  - California Campus Compact, [www.cacampuscompact.org](http://www.cacampuscompact.org)
- City Year, [www.cityyear.org](http://www.cityyear.org)

## Group Projects

- Spend the next X weeks researching your topic
- Give a 10 – 15 minute group presentation on the topic
  - can be slides, dance, skits, anything you want
  - everyone must participate in the group activity
  - not everyone has to speak for extended periods of time, but everyone must be present and introduce themselves
- 8 groups, 46 students = 5 or 6 per group

## Group Projects

- youth and elections
- environmental sustainability and stewardship
- educational equity and access
- study abroad, international work, and cross-cultural issues
- poverty and associated issues: Access to food, housing, and legal services
- health status, access to care, and appropriate services
- access to arts and culture, diversity and historical and cultural representation
- leadership