

## US 10: September 28

- Welcome to the new folks!
- Questions from last week (and some answers)
- Discussion about choosing your site
- Activity

## Some practical questions

- Does 15 hours for class count towards 100 hours for minor? *No, but you are here because you love service right? so no problem 😊*
- What do I do if I want to do service learning somewhere new that is not on the list? *Come see Gillian.*
- Can I do the different minor activities in different orders? *Yes, but its not advisable.*

## Some deeper issues....

talking about the minor

clarifying terminology

## “the” minor

- You must take US10 (you are here) and then US 100 (winter)
- Students in the minor complete four or five, upper-division elective courses.
  - Students who complete the 100 required hours for the internship in two or more quarters AND for eight or more credits, complete four elective courses.
  - Students who complete the internship in one quarter OR for four credits, must complete five elective courses.
- Internships require 100 hours of service AND enroll in a class or US181
- [http://www.due.uci.edu/engagement\\_minor/](http://www.due.uci.edu/engagement_minor/)
- November 11, Dr. Paula Garb and Ryan Wallace will be in class to talk to you more about the minor

## What Is Service Learning?

Service learning is a

- teaching and learning method that
- appreciates assets and serves needs of community while
- enhancing student learning and academic rigor through
- practice of intentional reflective thinking and responsible civic action (Duncan & Kopperud, 2008)

## What is the difference between knowledge and understanding?

- knowledge is the resources to solve a problem or issue; the data that one first learns
- understanding is the ability to use those resources to solve it, to transfer your knowledge into action or new theory

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### Brief Discussion: Choosing Your Site

- (a) What do you hope to gain from involvement at your chosen service-learning site? Be specific, consider new skills, knowledge, experience, etc.

## Brief Discussion: Choosing Your Site

(b) What do you expect your service-learning site to be like? Consider the people, place, activities, etc.

*(If you are at a site where you have already served in the past, discuss what you expected from your site BEFORE you began serving there.)*

Now Sign Up 😊

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Class Activity...

## Thursday's class

- Discuss today's activity
- Discuss social capital and trends in community engagement in the US
- Sign up for group presentations

## Questions for discussion: Reading reflection due online

- (1) What is meant by social capital?
- (3) What are some important types of social capital Putnam discusses?
- (5) What is the difference between bridging/bonding social capital?